

NEWSLETTER FOR APRIL 3-7 MRS. CHAPPELL

<p>Math- We will continue to work through our geometry unit. We will be covering different types of quadrilaterals and parts of a circle. Our next test is scheduled for Wednesday, April 13th over the above. We will then move on to triangles and 3 dimensional figures. Check my lesson plans for further details.</p>	<p>Social Studies- We are working on our 50 states and capitals. An email was sent home on the 28th detailing how they will be graded. (I will put a link to the original email on my newsletter Friday)</p> <p>*Our first project - creating kahoot games naming the states and capitals. This will be a fun way to review each day in class using different games. Students will also be able to access these at home starting this week to review nightly.</p> <p>Don't forget our song that is both audio and visual. (link in email).</p> <p>I am also sending home another link in this week's email (newsletter) that is great for learning the location of each state. ON the us state map test, they will only have to write the name of the state.</p>
<p>Notes</p> <ol style="list-style-type: none">1. Only 4 days of lunch money for the week of April 3-7. A sack lunch will be needed for Friday. (no lunchboxes). Sack lunches and a cooler just like our other field trips. Please be sure to label everything. (see email sent with details of our trip.)2. Field trip to Maxwell on Friday. See email for further details. <p>Science- We will begin a mini unit on Science next week.</p>	<p>Social Studies continued-</p> <p>* Our second project will be for each student to create a website using the state they are assigned. Students will research information given to them. They will then create their own website to share with you at home.</p> <p>** Our third project will be for each student to take their state printout. Write the capital and state and draw a picture that represents that state (similar to the state tour video I emailed home to you last week). We will then take all 50 states and put a giant puzzle together of the United States in the hall.</p> <p>* Our fourth project will be coding. Students will be creating QR codes themselves, providing images, facts and questions from each of the 50 states, placing these QR codes throughout the building and having younger grades race through the 50 QR codes as an amazing race and try being the first group to complete all 50. (of course the 5th graders will attempt the race first). What another great way to review and to have our younger students participate.</p>